The role of the Deanship of Student Affairs in achieving intellectual security for university students through student activities

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Abstract: Objective of the study: To know that the Deanship of Student Affairs play its role in achieving intellectual security for university students through extracurricular activities, and from the main objective 'following sub-objectives are stated: (1) Clarify the role of the Deanship of Student Affairs to achieve intellectual security for university students through extracurricular activities. (2) To clarify the extent to which the Deanship of Student Affairs plays its role in achieving intellectual security for university students through extracurricular activities in spreading tolerance. (3) To clarify the extent to which the Deanship of Student Affairs plays its role in achieving the intellectual security of university students through the extracurricular activities by developing critical thinking. (4) To clarify the extent to which the Deanship of Student Affairs in its role in achieving intellectual security for university students through extracurricular activities to enhance moderation and fairness. **Methodology:** The researcher used the descriptive survey research method to answer the study questions: **Results**. (1) The Deanship of Student Affairs achieves intellectual security for university student's through extracurricular activities by promoting tolerance with high degree. (2) The Deanship of Student Affairs Achieves intellectual security for university student's through extracurricular activities by developing critical thinking with high degree. (3) The Deanship of Student Affairs Achieves intellectual security for university students through extracurricular activities by enhancing moderation and fairness with high degree. (4) The Deanship of Student Affairs performs its role in achieving intellectual security for university students through extracurricular activities with high degree. (5) There are aspects that need to be strengthened where the number of items of the instrument is less than 3.8.

Keywords: role; Deanship; Student; Affair; intellectual security; university; student

Introduction

The Deanship of Student Affairs in Universities is the sponsor of university students outside the academic programs, as it is directly related to students, and is based on their care and supervision of their various activities and seeks to contribute to preparing them educationally, socially, culturally and sportily, in order to consolidate Islamic principles and values in them, and provide psychological stability for them to facilitate their academic achievement in Scientific excellence and help them demonstrate their abilities and energies and develop their talents.

The Deanship of Extracurricular Affairs' activities have a prominent effect on university students who benefit from it, in all physical, intellectual, psychological, social, and scientific aspects, and in the midst of the variables of our time and the intellectual influences that it has flattened with our children in not good directions, the role of these activities and the protection they provide to the intellectual security For university, students.

The study Problem We live in an era in which technology and the means of communication and information transfer accelerate significantly, and as a result of this, the foreign variables abound on the community. Either these variables become generalities in which the majority of society's people are satiated, or specifics that characterize a certain group of its members, or variables that fight society's rejection For them, the intellectual security of society is one of the most important aspects that the educational institutions must preserve and protect from non-good exotic variables, and where university students constitute the group that will bear in the future the development of society and the formation of its cultural and social fabric, to protect intellectual security for them and to promote The positive aspects, addressing the negative aspects, and activating the inactive aspects they have, are among the most important duties of study activities in the deanship of student affairs in universities.

Starting from this aspect, we show the seriousness of the intellectual deviation of university

students, and the negative effects of the university, as it is clear the importance of a study but the activities presented to them and the extent of their achievement and their. preservation of their intellectual security.

This highlights the study questions represented in the main question, which is: Does the Deanship of Student Affairs play its role in achieving intellectual security for university students through student activities, and this sub-branch has several sub-questions.

Study questions:

• What is the role of the Deanship of student Affairs to achieve the "intellectual security of university students through student activities"?

• Does the Deanship of Student Affairs play its role in achieving. intellectual security for university students through student activities by spreading tolerance?

• Does the Deanship of Student Affairs play its role in achieving intellectual security for university students through student activities by developing critical thinking?

• Does the Deanship of Student Affairs play its role in achieving intellectual security for university student through student activities by promoting moderation and fairness?

The Importance of The Study:

The importance of the study stems from the importance of the subject and the importance of the class to be studied that achieves the Deanship of Student Affairs to play its important role to enhance the intellectual security of the university students through its activities presented to them, and urges that the university stage is one of the most important stages of education where concepts are refined and values are established, and that deviation Intellectual thinking among young. people, it has a great danger to society.

The entity that directly sponsors youth in universities directly sponsors and supervises their activities is the deanships of student affairs, and knowing the extent to which they perform their assigned role, in enhancing the intellectual security of young people is extremely important.

Objectives of the study:

The importance of the study, and from what you answer its questions, the objectives of the study become clear to us.

The main goal is: To know that the Deanship of Student Affairs plays its role in achieving intellectual security for university students through student activities, and from it the following sub-goals branch.

- Clarify the role of the Deanship of student Affairs to achieve the intellectual security of university students through student activities.

- Clarify the extent to which the Deanship of Student Affairs plays its role in achieving intellectual

security for university students through student activities by spreading tolerance.

- Clarify the extent to which the Deanship of Student Affairs plays its role in achieving intellectual security for university students through student activities to develop critical thinking.

- Clarify the extent to which the Deanship of Student Affairs plays its role in achieving intellectual security for university students through student activities by enhancing moderation and fairness.

The study has time limits, as it will be conducted during the academic year 1441 AH, and it has spatial limits where it will be applied to students of Umm Al-Qura University in the city of Makkah.

Terminology of the Study:

The role in educational and social studies: is defined as "the expected behavior of the individual in the group. This behavior is determined in the light of a set of criteria or expectations and expectations of others from it, and the role is influenced by the individual and others understanding of the rights and duties associated with the social status" (Badawi 1993, 395-396). It is also defined as an organized pattern of standards regarding the behavior of the individual, and performs a certain function in the group" (Bakheet, Muhammad, Mustafa and Hamza; 2010: 57) and it is also defined as a set of rights and duties associated with a specific social situation (Jarvis, 1999,160). These definitions are defined the role of the individual, and our study here is for the educational institution represented by Deanship of student affairs, the researcher opinion is that the role played by an educational institution can be defined as the group of responsibilities duties carried out by the institution priority to subsidence values of certain concepts or address deviations violation behaviors or solving problems with the institution that take care and supervision about them.

The Deanship of Student Affairs: "It is the body that is directly related to male and female students, and that is based on their care and the initiation of their multiple activities by contributing to their educational, social, cultural, and sporting preparation, in order to denigrate Islamic principles and values in them, and to provide reasons for rest and psychological stability to help them to excel and demonstrate the morals of our true religion, under Supervision of specialists in various fields (https://uqu.edu.sa/studaffaboutus).

Intellect Security: It is defined as "perceptions and values that guarantee the maintenance and preservation of thought from the factors of abstinence, emitters of deviation and causes of pollution that represent a risk factor for thought that tends it out of earnest and leaves it out of its primary function, which is to enrich life by correct behavior and beneficial

effects, and keeping essentials, so it becomes a factor Subverting and threatening all the necessities and interests of society "as it is defined as" concepts, perceptions, beliefs, cultural principles, values and convictions that indicate the reasons for safety, tranquility and happiness, and spreading it in society and protecting it from the factors of fear, terrorism, causes of danger and the like from the motives for delinquency towards Crime and violence threatening souls, money, beliefs, symptoms or minds "(Qaratah 2005 14-15). It is defined as" the integrity of a person's mind and understanding of deviation, deviation from moderation, moderation in his understanding of religious and political matters, and his perception of the universe "of what may lead to It leads to hyperbole or to atheism (Al-Wadri, 1418, 51) as it is defined as "the safety of human thought from deviation or deviation from moderation and fairness in his understanding of religious, political and social matters, which leads to maintaining public order and achieving security, tranquility and stability in political, social and economic life and other Ingredients for security Patriot "(Al-Maliki 19, 2006) and he is known as" ensuring that the ideas and minds of members of society are free of all false thinking and false belief, which may constitute a danger to the community system and its security, and in what aims to achieve security and stability in social life (Al-Haydar, 1423, 316).

He defines it as "every activity that is a measure that leads to the safety of society's ideas from deviating from moderation and moderation in their understanding of religious and worldly matters, and in a way that achieves political stability for all members of society (Al-Mutairi 1432, 1).

Researchers define intellectual security as (the integrity of a person's intellect from contractual, intellectual, ethical, cultural, and behavioral deviations and fortifying him to counter these deviations and rejecting them by promoting the principle of tolerance, developing critical thinking, equating moderation and Fairness. University students: "The student is considered one of the environmental management for teaching and learning, but rather the most important educational interventions. Without the student there will be no class or learning" (Shehata 2001 AD) and also known as "the person whose scientific competence allowed him to transfer from the secondary stage or the stage of higher technical vocational training to a university, According to his sub-major by diploma or diploma that qualifies him to do so (Ghanem 2008).

And the university student defined in the book: the rights and duties of the university student, "All those who actually enrolled in the university to study, males and females, whatever their educational levels, nationalities or ages, whether they are regular or affiliated, and that includes expatriates and students of internal and external scholarships and those enrolled in diplomas, courses and training programs at the university" (Deanship of Student Affairs 1436 AH4).

Student activities: Student activities are defined as "the set of educational experiences and sound attitudes that a student acquires outside the classroom with the guidance of specialized professionals" (Arqus, 1405 AH 9) and is also known as "those programs that students practice voluntarily and are not included in the school curricula, and that is self-motivated from the person's consent Which results from them, and these programs are offered for the purpose of individual and group growth and achieve the desired social goals related to the goals of the individual and the goals of the educational institution "(Saad, 1992, 179) and are defined as" those cultural, intellectual, social and sports activities that contribute to preparing university students and Achieve them with a balanced integrated personality by developing and honing their energies and talents "(Regulations of the Deanship of Student (Affairs, 1416 AH, 16).

The researcher defines student activities as (programs, activities, and pre-planned according to mechanisms, systems, and prior regulations to sharpen students 'talents, abilities, and capabilities, and to reinforce positive aspects of them, tackle bad behavior and protect them against current destructive ideas, and wrong behaviors.

Previous studies:

The AT-Sanani study (1438) aimed to identify the perceptions of the Tabu'in supervisors of the role of student activity in the second stage in enhancing intellectual security using the descriptive approach, and the results of the study showed that the perceptions of the educational supervisors were real and the results did not show any statistical significance in supervisors' perceptions of the variable of the academic qualification or experience or duty station.

And Al-Tayyar's Study (2017) aimed to identify the aspects of intellectual extremism among high school students using the descriptive analytical method, and the most important results that the researcher reached were that the most important manifestations of extremism among high school students have a tendency to isolate and deal with other students with some rudeness and reject discussion and inclination On aggression and dealing with the opinions of others with absolute rejection, and I found that from the factors leading to the emergence of students that some teachers may be a reason for extremism among students, and the lack of topics covered in the curricula related to intellectual deviation, intellectual extremism as I reached. The most important factors affecting the promotion of the

prevention of extremism, the intellectual focus of the school on the intellectual dialogue between students within the school environment and review standards decisions tests of secondary phase, which increases security awareness.

The goal of the Al-Hoshan Study (2015) is to define the concept of intellectual security, the school's responsibility for intellectual security, and ways to enhance the school's intellectual security for its students using the deductive inductive approach and the researcher reaching a number of results from the most important, that there is no clear vision of intellectual security among all those in charge of the educational process. He also concluded that one of the most important factors for achieving intellectual security is establishing the correct Islamic belief and spreading moderation through educational curricula, and that the absence or the lack of activities is a hindrance to achieving intellectual security, and activities should be continuously monitored so that they are not misused.

And Al-Mutairi's study (1432) aimed at introducing the role of student activities in achieving intellectual security for students practicing cultural, intellectual, religious, sporting programs, activities, and other activities within the university corridors through application to the Qaseem University. The researcher used the descriptive survey method and the researcher concluded that Student activities can contribute to achieving the intellectual security of its students through its programs and activities by a number of means, including: hosting some specialized scientists to clarify the issues of intellectual security and holding seminars and lectures that are concerned with achieving intellectual security. There are a variety of exhibitions that show the gravity of the homeland security and its sanctity.

Al-Ashqar (2010) aimed to identify the role of non-class student activities implemented in educational institutions, towards building a proposed educational model to enhance the intellectual perception among high school students in the Kingdom of Saudi Arabia, and the researcher used the descriptive analytical approach and the most important results were 1. The lack of programs that Promoting intellectual security, 2- Principals and teachers work to enhance the curriculum of moderation and fairness 3- Among the most prominent obstacles that affect the role of student activities towards strengthening intellectual security are weak incentives, heavy burdens on the teacher, and weak financial allocations for non-classroom activities.

Al-Baqmi (2008) conducted a study aimed at identifying the degree of secondary school principals 'contribution to enhancing intellectual security in Riyadh using the descriptive analytical approach, and

the study reached a set of results, the most prominent of which was: - The degree of secondary school principals' contribution to enhancing intellectual security was medium. The presence of a statistically significant effect attributable to the variable of gender, academic specialization, and the geographical environment the presence of a statistically significant effect attributable to the interaction between the variables of the geographical environment and academic specialization. Statistical significance due to the triple interaction between the variables of gender, geographical environment and the use of internet.

Compare previous studies:

All five studies of the previous studies used the descriptive approach, the analytical survey, and this corresponds to the current study. Al-Hoshan used the deductive inductive approach. The study of Al-Sunani, Al-Mutair, and Al-Ashqar touched on the role of students activities in enhancing intellectual security. On the concept of security, think and study the pilot to the manifestations of intellectual extremism, while the study of Al-Baqmi touched on the contribution of secondary school. principals in enhancing intellectual security.

Thus, we find that previous studies diversified research that helped the researcher benefit from them in theoretical literature and the definition of study terms.

Literature

First: Intellectual Security

Intellectual security is defined by researchers as (the integrity of a person's intellect from contractual, intellectual, ethical, cultural, and behavioral deviations and fortifying him to counter these deviations and rejecting them by promoting the principal of tolerance and developing critical thinking and moderation and fairness. These is a close correlation between a person's identity and his actions and behaviors, belonging to him has a great influence on the trends and directions of it. A great role in determining the actions, Salam says: "There is no doubt that the group to which the individual belongs has an important role in influencing the type of trends that are affected by it" (Salam, 2015, 21). And from this it becomes clear to us a responsibility. "The responsibility of intellectual security is borne by the community. With all its components for uniting around one basic idea about belief and the homeland "(Al-Hoshan, 2015, 2). There is no psychological security for members of society and no social without the intellectual security of its members, and the purity of human thought in the purity of its faith and that behavior reflects its impact on the individual and society, mighty god said: Those who believe and do not wear their faith in the injustice of those who have security and they are guided by their faith (Al-Anam 82). The Islamic law come to

preserve the interests of the slaves because "the law is based on the rule and the interests of the servants in the pension and the rest are all fairness and all of the values are the same (EbnEqueam C3,14).

The purposes of the Sharia came to preserve the five essentials: keeping religion, preserving oneself, keeping mind, keeping children, keeping money.

The intellectual security is countered by the intellectual deviation, which includes "all kinds of inclination and mental retirement from the truth and the correct approach, which is the middle approach in all other matters and this deviation and inclination, whether in excess or not, this deviation occurs in most aspects of life such as: the religious side. The political, media, economic, social, and other aspects of life " (Al-Suhaibani, 2018 AD, 358) and achieving intellectual security is beneficial to the individual and society, as the individual describes himself and feels reassurance, familiarity, love, and belonging, as it achieves cohesion, interdependence, and security in a society.

The importance of intellectual security and the security that reflects its fulfillment of the individual and society is evident in the hadith of the Prophet, may God's prayers and peace be upon him, "Whoever becomes safe in his swarm is healthy in his body and has the meal of his day, as if the world has gained him with his treasures" (Al-Tadhimy, 1421, Hadith No. 2346, 1887).

And those who instill faith in his heart will be relieved of the concerns of intellectual imbalance and deserve the promise of God to replace him on: earth. He said Allah has promised, the those among you who believe and work righteous deeds, that he will, of a surety, grant them in the land, inheritance (of power), as he granted it to those before them, that he will establish in authority their religion, the one which he has chosen for them, and that he will change (their state), after the fear in which they (lived), to one of security and face. They will worship me (a lone) and not associate aught with Me. If any do reject Faith after this, they are rebellious and wicked (Light: 55).

In order to achieve the consolidation of intellectual security in the hearts of young people, the researcher believes that this is achieved by achieving three main principles that the young person has, which are reflected in his behavior and appear in his actions, and these principles are: tolerance, critical thought moderation and Fairness, and achieving intellectual security is considered.

Promote the principle of tolerance:

Among the most important principles of Islam is tolerance and Islam, the religion of grace, God Almighty said in dealing with non-Muslims, god almighty say.

Al mighty did not prevent you to behave kindly and justly with those who have neither fight your religion and did not drive you of your homes, Al mighty god love those spreading justice (El-Momtahena:8) (and Almighty said in the publication of Justice). Al mighty said: Ye who believe, be equal to god and fear god, as it is a crime to believe that people do not do justice, as justice is the nearest way to that god desire, god experience what you do (Al Maida:8) And the interpretation of the verse say: people seduce you to be injustice (it says, not led enemy people not to do justice in your judgment in them and your conversation honest among them, about enmity between you and our enemy (Tabari10,95). The saying justice is the closest To fear and fear God: God has experienced what you do (what you praise is to say by saying: Uphold, 0 believers, that each one of you, whether or not you or anyone He was judged by my rulings, and they did not revoke one of them from him. "(Al-Tabari c10, 96)" On the authority of Jabir bin Abdullah, may God be pleased with them: The Messenger of God, may God bless him and grant him peace, said: God's mercy, a man who is permitted if he sold, and if he wished, and if necessary. " (Al-Bukhari 1422, Hadith No. (2076) c3, 57) and tolerance with others creates an ethical process that refines the soul and spreads reassurance in all sectors of society, and the individual feels his dignity. God bless human being and let them spread in earth and through the sea and brought to them the best to eat and prefer them over many of the creature of god (El-Esraa:70).

Development of critical thinking:

We live in an era in which information accelerates, information passes at a tremendous speed, and the entry of variables on members of society, especially young people, without a chaos by the person himself, which may lead to the adoption of unwanted ideas, and the possession of critical thinking, which can differentiate between the right and the Vic, an urgent necessity.

Critical thinking has many skills that the individual acquires, and among these skills is the distinction between facts and allegations, discovery of fallacies, appreciation of the source of information and its credibility, identification of fallacies and vague data, disclosure of postulates and assumptions. Intellectual, extremist opinion, fanatic attitudes toward a subject, and mono-vision " (AI-Otaibi, 2007, 3) and serve as a bulwark for them from intellectual deviations. And the effect of the absence of critical thinking on the individual, its effect is bad on the individual and society, and among the most important of these effects is the practice of "irrational and incorrect methods of thinking, which leads to the emergence of a number of contradictory concepts and perceptions of valid concepts that impede" any intellectual progress in societies" (Shamsan, 1996, 31).

Establishing the principle of moderation and fairness.

Moderation is "every matter issued in any matter of the life of a Muslim is based on moderation, balance and approval of the legal right without and as excess or negligence" (Rajeh, 8, 2016). And the Almighty's saying such, we have made you a mediating nation you as witnesses to the people and as prophet witnesses you (Baqarah: 143) (embodiment of the meaning of moderation, where Al-Tabari says in its interpretation that "it is -medium- for their mediating in. religion, so they are not the people of exaggeration in it.

And there is no spreading to the people of negligence in it, the negligence of the Jews who changed the book of God and killed their prophets, and lied to their Lord and disbelieved in it, but they were for the people of mediation and fairness in it, so God described to this, as he was the most beloved of things to God in the middle of it (Al-Tabari, c 3, 142) and moderation in thinking It is adherence to the legal approach, in conducting and judging matters in all affairs of life without go or extremism and without excess or negligence, "on the authority of Abu Hurairah, may God be pleased with him, on the authority of the Prophet, may God bless him and grant him peace, said: This religion is a secret, and no one will be praised except its victory So they paid, and approached, and preached, and sought help from, in the morning and in the wind, and in the dungeon thing. "(Bukhari 1422, hadith No. 39 1, 16) The Messenger of God, may God's prayers and peace be upon him, has commanded us to facilitate and preach, so say: "Be pleased, do not be hard-headed, and be good and do not be alienated" (Bukhari 1422, hadith No. 6125 C 8, 30) As the extremists denounced the interlocutor and said: "Those who perverted perished" said it three times. "Al(Qashiri, Muslim Hadith (No. 2670 c 4, 2055).

Al-Qushairi, Muslim ibn al-Hajjaj, the short and correct attribution of transmission of the counting of justice to the Messenger of God, may God's prayers and peace be upon him (the investigation of Muhammad Fouad Abdel-Baqi, the Arab Heritage Revival House, Beirut) moderation has implications for the individual and society, including:

- Immunization of youth from perverted thoughts.
- The dimensions of youth from intolerance, division and conflict Avoid extremism and extremity.
- Maintaining community security and saving lives.
- Developing respect for others and preserving their rights.
- Forming a generation that can solve problems without excess or negligence.

- Development of the spirit of facilitation and non-emphasis.

Second: student activities:

The researcher defines student activities as (programs, activities, and pre-planned according to mechanisms, systems, and prior regulations to hone students' talents, and abilities, to enhance their positive aspects, address unsound behaviors, and fortify them against currents, (destructive ideas, and wrong behaviors).

Academic educational aspects within the classroom, in the laboratory, or the like are an important aspect of a student's life, as student activities constitute the other side of completing the educational process, and a student who ends his gesture of university studies without engaging in student activities, misses a large aspect of experience and skills on himself, Which could be acquired, and student activities are considered effective means in achieving educational goals, as it "makes the school - the educational institution - an active, interactive cell, with vitality, work and experiences, and helps it to educate the young generation, scientifically and practically, and direct it to serve the community in live, especially if these activities are applied to sound methods and objectives, and the practical application of scientifically based on the conviction of supervisors and those responsible for it are important" (Abdul Wahab, 21, 1407).

The role of student activities in promoting behavior:

Student activities have an important role in promoting positive behavior, and addressing wrong behavior in young people through what the various activities offer. Among these roles:

- Establishing noble values and good morals.
- Building a student's personality.
- Configure positive trends.
- Directing behavior and enhancing the positive aspects in it.
- Tackling the wrong behavior.
- Skills Development.
- Discover capabilities and energies.
- Building self-confidence.
- Develop the skill of conscious communications.
- Integration with society.
- Feeling responsible towards oneself and towards society.
- Discovering and caring for the gifted.
- Creativity and innovation are common.

Thus, student activity has a fundamental role in the educational and educational process, and it has an active role in achieving educational. goals, whether related to personal or social aspects.

Third: The Role of the Deanship of Student Affairs:

Where the Deanship of Student Affairs is defined as: "The body that is directly related to male and female students, and which is based on their care and the initiation of their multiple activities, by contributing to their educational, social, cultural, and sporting preparation, to falsify Islamic principles and values in them, and to provide reasons for rest and psychological stability to help them excel in scientific and moral terms.

Our true religion, under the supervision of specialists in various fields.

"(Https://uqu.edu.sa/studaff/AboutUs)   The researcher defined the role as a set of responsibilities the duties undertaken by the educational institution to denote certain values and concepts or address deviations and contrary behaviors or solve problems Those who are sponsored by the institution and supervise it.

From this we conclude that the definition of the role of the Deanship of Student Affairs is: a set of responsibilities and duties undertaken by the body that is directly related to male and female students, and based on their care and the initiation of their multiple activities by contributing to their educational, social, cultural, and sports preparation, in order to uphold Islamic principles and values in them, and provide reasons for comfort and stability. Psychological assistance to help them excel in science and demonstrate the morals of our true religion, under the supervision of specialists in various fields and to denigrate certain values and concepts or address deviations and contrary behaviors or solve problems for those you care for and supervising them.

The duties of the Deanship of Student Affairs towards students:

Proceeding from the importance of student activities, as the concrete aspect of students is one of the duties undertaken by the Deanship of Student Affairs at the university and from the location of the Deanship, the values that emerge from it are clear:

- The student is the focus of our attention.
- Innovative solutions.
- Partners in success.
- Global in specifications.
- Continuous development of our business.

The message of the Deanship of Student Affairs at Umm Al-Qura University is to: Provide high-quality services to care for university students and train and qualify them to contribute to the development of. the knowledge economy in accordance with Vision 2030.

The Deanship also set its goals with the following:

- Develop an effective management system.
- Develop an integrated database about students and their needs, and about their level of satisfaction with the activities and services provided by the Deanship/.
- Attracting, developing and motivating the human cadres working in the Deanship.
- Establish strategic alliances with training institutions and experts, specialized in building students' skills and capabilities.
- Activating the role of the student support center.
- Discovering and making distinguished students.
- Development of an integrated methodology to improve the quality of presentation of activities.
- Developing an integrated methodology to improve the quality of student services.
- Opening promising investment opportunities, and building strategic.
- Partnerships with supportive entities to finance the Deanship's work. (https://uqu.edu.sa/studaff/AboutUs)

In the list of student rights and duties in Article 4, it says: "One of the basic rights of the student is to preserve his dignity, good treatment, and use of good manners with him, fairness, complete existence and personality, and not spying on him, and providing him with sensory and psychological security in the study environment, and not subjecting to his person Threatening, insulting, mocking, verbal or physical harassment, or verbal abuse, and not being lenient in providing safety requirements for him, especially in laboratories" Deanship of Student (Affairs 1436 AH, 29).

And in the fifth article of it, "It is the student's rights to provide the appropriate study environment to achieve the student's educational goals, and his easy access to knowledge and useful science that builds himself and his mind, and protects him from spoiling suspicions and distorted ideas, and to stimulate constructive intellectual curiosity in him, and encourage aspects of creativity with him, and develop the qualities of his positive personality, in line with the university's mission, and creating all the educational capabilities available at the university "(Deanship of Student Affairs 1436 AH, 29) From this we: extract the main role of the Deanship towards the student, which is:

- Maintaining the student's dignity and good treatment.
- Express his personality and being.
- Not spying on him and providing him with sensory and psychological security.
- Protecting him and not subjecting him to threats, defamation, mockery, harassment or verbal or physical abuse/

- Provide safety for him in all university facilities.
- Providing the appropriate academic environment for the student to achieve educational goals.
- Building him psychologically,' scientifically and mentally.
- Protect him from spoiled suspicions and perverted thoughts.
- Stimulating constructive intellectual curiosity.
- Encourage his creativity.
- The development of positive personality traits.

The third chapter: Methodology of study and its tools. First: The study method:

The researcher used the descriptive survey method in answering the study's questions - it is the method "concerned with determining reality, collecting facts about it and analyzing some of its aspects, in a way that contributes to work on developing it" (Abu Nasr 2004, 132) and it is also known as "a method that depends on collecting information." And data on a phenomenon or an event, with the intention of identifying the studied phenomenon and determining the current state of it and identifying the strengths and weaknesses of it in order to know the validity of this situation or the need to bring about partial or fundamental changes in it "(Obeidat, others, 2001, 186).

The study relied on data collected through a questionnaire, and it was distributed to the study sample, which consisted of (600) male and female students from student activities clubs affiliated with the: Deanship of Student Affairs.

Second: The study tool:

The researcher used the questionnaire tool to collect data from the individual sample, as the questionnaire is one of the most common and widespread information gathering tools in the scientific study, and it is defined as "a systematic investigation that includes a set of steps organized by determining the required data and ends with receiving forms" (Abdel Hamid, 2005, 315) and building the questionnaire Include: the following steps.

The first step: defining the goal of the questionnaire and the main objective of the research is: Knowing that the Deanship of Student Affairs plays its role in achieving intellectual security for university students through student activities, and from it the following sub-goals branched:

- Clarify the role of the Deanship of Affairs to achieve the intellectual security of university students through student activities.
- Clarify the extent to which the Deanship of Student Affairs plays its role in achieving intellectual security for university students through student activities by spreading tolerance.
- Clarify the extent to which the Deanship of Student Affairs plays its role in achieving intellectual security for university students through student activities to develop critical thinking.
- Clarify the extent to which the Deanship of Student Affairs plays its role in achieving intellectual security for university students through student activities by promoting moderation and fairness.

The first and second goals have been achieved in the second semester of the study, and the objectives from the third to the fifth were represented in the axes of the third questionnaire.

The second step: drafting paragraphs of the questionnaire: The literature of the study in Chapter Two clarified the important aspects of achieving intellectual security through student activities, which were to spread the principle of tolerance and to develop critical thinking, and to promote moderation and fairness and thus the questionnaire consisted of three axes, the first axis It measures the extent of the role of the Deanship of Student Affairs in achieving intellectual security for university students through student activities by spreading tolerance and includes (11) paragraphs, and the second axis measures the role of the Deanship of Student Affairs in achieving intellectual security for university students through student activities by developing thinking The monetary measure included (13) paragraphs, and the third axis measures the role of the Deanship of Student Affairs in achieving intellectual security for university students through student activities by promoting moderation and fairness. It included (14) paragraphs and the questionnaire is explained in Appendix. (No.1).

Third, the society and the sample: The study community consists of all students registered in the student clubs in the Deanship of Student Affairs and the number of 4258 male and female students belonging to 44 student clubs with 66% male students and 34% for female students (Report of the Deanship of Student Affairs 1440) Table (1) shows the 'distribution Study community.

Table (1) of the study population:

The Society	Male	Female	Total
No	2812	1446	4258
Percentage	66.04	33.96	100

The number of the study sample was 600 male and female students approximately 14% of the study population, and the response rate of male students from the sample members was 52.5%, the female students ratio was 47.5%, and Table No. (2) illustrates this.

Table (2) of the study sample:

Sex	Male	Female	Total
No	315	285	600
Percentage	52.5	47.5	100

Validity of the study tool: It is the verification of the validity of the tool The apparent honesty of performance: For the internal honesty of the tool, the researcher presented a questionnaire to collect information on a number of people with experience in student activities and modified the questionnaire by deleting some paragraphs of the questionnaire, where 3 phrases were deleted from the first axis and became (11) two phrases in the second axis and their number (13) phrase, as the wording of some of the phrases were modified, the phrases were modified linguistically, and it came out in its final form.

Internal performance honesty:

To verify the internal coincidence of the study evidence, it was applied to an experimental sample consisting of (30) examined then applied to the same sample after a week, and Table No. (3) shows the sample. responses both times.

Table (3): First and Second Applications

First Application (30 Person)						Second Application (30 Person)						
First Axis												
Phrase					Mean							Mean
First Application (30 Person)						**Second Application (30 Person)**						
No.1	1.67	2.13	0.4	0	0	4.2	S.D.	1.5	2.27	0.4	0	0	4.17
No.2	1.5	2.13	0.5	0	0	4.13	S.D.	1.67	2	0.4	0.07	0	4.13
No.3	1.83	1.6	0.6	0.07	0	4.1	S.D.	1.67	1.47	0.8	0.07	0	4
No.4	1.33	1.6	0.9	0.07	0	3.9	S.D.	1.5	1.47	0.9	0.07	0	3.93
No.5	1.5	1.33	1	0.07	0	3.9	S.D.	1.67	1.47	0.8	0.07	0	4
No.6	1.17	1.47	1	0.07	0.03	3.73	S.D.	1.17	1.6	1	0.07	0	3.83
No.7	2.33	1.6	0.4	0	0	4.33	S.D.	2.17	1.6	0.5	0	0	4.27
No.8	1.83	1.73	0.6	0	0	4.17	S.D.	2	1.47	0.7	0	0	4.17
No.9	2.5	1.47	0.4	0	0	4.37	S.D.	2.5	1.33	0.5	0	0	4.33
No.10	1.67	1.87	0.5	0.07	0	4.1	S.D.	1.67	1.73	0.6	0.07	0	4.07
No.11	1.33	1.47	0.9	0.07	0.03	3.8	S.D.	1.5	1.47	0.8	0.07	0.03	3.87
Complete axis	1.7	1.67	0.65	0.04	0.01	4.07	S.D.	1.73	1.62	0.67	0.04	0	4.07
Second Axis												
No.1	1.17	1.87	0.7	0.07	0.03	3.83	S.D.	1.17	2	0.8	0	0	3.97
No.2	1.83	1.47	0.6	0.07	0.03	4	S.D.	1.83	1.6	0.7	0	0	4.13
No.3	1.67	1.6	0.5	0.13	0.03	3.93	S.D.	1.67	1.6	0.6	0.07	0.03	3.97
No.4	2	1.6	0.6	0	0	4.2	S.D.	2	1.6	0.5	0.07	0	4.17
No.5	1.83	1.6	0.6	0.07	0	4.1	S.D.	2	1.73	0.5	0	0	4.23
No.6	2	1.73	0.5	0	0	4.23	S.D.	2.17	1.6	0.5	0	0	4.27
No.7	1.67	1.47	0.7	0.07	0.03	3.93	S.D.	1.83	1.33	0.8	0.07	0	4.03
No.8	1.83	1.87	0.4	0.07	0	4.17	S.D.	2.17	1.6	0.5	0	0	4.27
No.9	1.5	1.73	0.7	0.07	0	4	S.D.	1.67	1.47	0.8	0.07	0	4
No.10	1.67	1.6	0.6	0.13	0	4	S.D.	1.83	1.47	0.7	0.07	0	4.07
No.11	1.5	1.87	0.6	0.07	0	4.03	S.D.	1.67	1.73	0.7	0	0	4.1
No.12	1.67	1.6	0.7	0.07	0	4.03	S.D.	1.83	1.47	0.7	0.07	0	4.07
No.13	1.67	1.73	0.6	0.07	0	4.07	S.D.	1.67	1.87	0.5	0.07	0	4.1
Complete axis	1.69	1.66	0.6	0.07	0.01	4.03	S.D.	1.81	1.62	0.64	0.04	0	4.11
Third Axis												
No.1	2	1.3	0.6	0	0	4.2	S.D.	2.17	1.6	0.4	0.07	0	4.23
No.2	2	1.73	0.4	0.07	0	4.2	S.D.	2.7	1.6	0.5	0	0	4.27
No.3	2	1.33	0.6	0.07	0.03	4.03	S.D.	2	1.47	0.5	0.07	0.03	4.07
No.4	1.83	1.73	0.5	0.07	0	4.13	S.D.	2	1.6	0.6	0	0	4.2
No.5	1.83	1.73	0.5	0.07	0	4.13	S.D.	2	1.6	0.6	0	0	4.2
No.6	1.83	1.47	0.7	0.07	0	4.07	S.D.	1.83	1.6	0.6	0.07	0	4.1
No.7	2	1.47	0.6	0.07	0	4.13	S.D.	1.83	1.6	0.7	0	0	4.13
No.8	1.83	1.87	0.5	0	0	4.2	S.D.	2.17	1.6	0.5	0	0	4.27
No.9	1.83	1.47	0.7	0.07	0	4.07	S.D.	2	1.2	0.8	0.07	0	4.07
No.10	1.67	1.6	0.7	0.07	0	4.03	S.D.	1.67	1.73	0.6	0.07	0	4.07
No.11	1.5	2.13	0.4	0.07	0	4.1	S.D.	1.83	1.87	0.4	0.07	0	4.17
No.12	2.5	1.47	0.4	0	0	4.37	S.D.	2.33	1.6	0.4	0	0	4.33
No.13	1.83	1.73	0.5	0.07	0	4.13	S.D.	1.83	1.87	0.4	0.07	0	4.17
No.14	1.33	2.13	0.5	0.07	0	4.03	S.D.	1.33	2.27	0.4	0.07	0	4.07
Complete axis	1.86	1.68	0.54	0.05	0	4.13	S.D.	1.94	1.65	0.54	0.04	0	4.16

The Pearson correlation coefficient was calculated between the score for each paragraph with the total score and Table No. (4) illustrates this.

Table (4) of the study sample:

Axis (1)		Axis (2)		Axis (3)	
No	Correlation	No	Correlation	No	Correlation
1	79.0**	1	76.0**	1	81.0**
2	85.0**	2	86.0**	2	77.0**
3	73.0**	3	88.0**	3	78.0**
4	68.0**	4	67.0**	4	68.0**
5	78.0**	5	74.0**	5	80.0**
6	71.0**	6	71.0**	6	82.0**
7	82.0**	7	70.0**	7	86.0**
8	85.0**	8	79.0**	8	77.0**
9	82.0**	9	78.0**	9	71.0**
10	68.0**	10	73.0**	10	80.0**
11	80.0*	11	80.0**	11	71.0**
		12	84.0**	12	73.0**
		13	88.0**	13	78.0**
				14	68.0**
P < 0.05 P < 0.01					

From the previous table, it is clear that all correlation coefficients for all paragraphs are positive statistically significant at a level An indication (0.01) that all of its paragraphs have a high internal consistency.

The stability was calculated for the entire questionnaire with its axis and its results were shown as shown in Tale 5 and 6.

Table (5): Study Stability

1st Application (30 person)						2nd Application (30 person)						
Axis (1)	1.7	1.67	0.65	0.04	0.01	4.07	S.D.	1.73	1.62	0.67	0.04	0	4.07
Axis (2)	1.69	1.66	0.6	0.07	0.01	4.03	S.D.	1.81	1.62	0.64	0.04	0	4.11
Axis (3)	1.86	1.68	0.54	0.05	0	4.13	S.D.	1.94	1.65	0.54	0.04	0	4.16
SD of the Three axis						4.08	SD of the Three axis						4.11

Table (6): Stability coefficient

	Stability coefficient
Axis (1)	0.9265
Axis (2)	0.9174
Axis (3)	0.9352
Complete Questionnaire	0.9264

From Table (6) it is clear that the questionnaire has high stability coefficients, as the stability coefficient of the questionnaire has reached complete (0.9264), which is a very high value that shows a large level of stability. IV: Statistical methods used to answer questions 2,3 and 4, the researcher used the following statistical methods.

1- Repeats of the answers and percentages of the two tests.

2- The mean of the answers of the examined, and the dependence on the values, weights and weighted mean according to Table No. 7.

Table (7): Indication Study Weight

Phase	Weight Mean	Weight	
Very Agree	From 4.20 to 5	5	Very high
Agree	From 3.40 to less than 4.2	4	High
Neutral	From 2.60 to less than 3.4	3	Mode Rate
Not agree	From 1.80 to less than 2.6	2	Low

Not agree at all	From 1 to less than 1.8	1	Very low

Analysis of field study data:

First: The characteristics of the sample.

From Table No. 1 and Table No. 2, it becomes clear to us that the percentage of the sample for the study community reached14%, with 600 examined from the community. The number of 4258 male and female students, it was 52.5% of the responses of the male students and the percentage of female students of the sample is normal, because the number of female 47.5% students from the college community is less than the number of male students.

Distribution of the sample members to the academic programs: The university programs include a number of educational levels, starting with the diploma without the bachelor's, bachelor's,. higher diploma, master's and doctorate.

The sample members were distributed in these stages according to what is shown in Table No. (8), as follows: 5 individuals from the diploma stage with a percentage of 0.833%, 565 in the undergraduate stage with a percentage of 94.17%, 10 in the higher diploma level with a rate of 1.667% and 15 in the master's degree with a rate of 2.5% at the PhD level with 0.833% and this diversity is considered normal in these proportions as the number of university students at the undergraduate stage is very large.

Table (8) study program for the study sample:

Education Level	Diploma	Under graduate	High Diploma	Master	PhD	Sum
No	5	565	10	15	5	600
Percent	0.833	94.17	1.667	2.5	0.833	100

Distribution of the sample members among the specializations: Table No. (9) shows the distribution of the sample members among the colleges where the university colleges are divided into four general specialties as follows:

First: Islamic colleges and the Arabic language: It includes the College of Sharia and Islamic Studies, the College of Da'wah and Fundamentals of Religion, the College of Judicial Studies and Regulations, the College of Arabic Language, the Higher Institute for Enjoining Good and Forbidding Evil, the Institute of Arabic Language for non-native speakers, and the number of examiners reached 210 by 35%.

Secondly, humanities colleges: These include the College of Education, the College of Social Sciences, the College of Designs, the College of Islamic Economic and Financial Sciences, the College of Business Administration, the Community College, the Community Service College, and the number of examined155 by 25.83%.

Third: The engineering colleges and sciences include the College of Engineering and Islamic Architecture, the College of Computer and Information, and the College of Applied Sciences, the first year shared (engineering track), and the number of examiners reached 75 by 12.5% Fourth: Medical and Health Colleges: This includes the College of Medicine, College of Dentistry, College of Applied Medical Sciences, College of Pharmacy, College of Nursing, College No 160 by 26.67%.

Table (9): Colleges distribution for him-study sample:

Colleges	Islamic colleges & Arabic language	Humanities colleges	Engineering college	Medical colleges	Sum
No	210	155	75	160	600
Percent	35	25.83	12.5	26.67	100

Distribution of the sample population at the academic levels: Table No. (10) shows the distribution of the sample population at the academic levels, as the number of respondents from the first year students reached 123 by 20.5, and the second year students 156 by 26% and the third year students 167 the proportion of 27.83% and the fourth year students 132 By 22% and fifth-year students 15 by 2.5 and sixth-year students 7 by 1.167%. It is noticeable that the number of respondents has increased from one year to the next until the third year, then the decrease begins and we see a significant decrease in the fifth and sixth year, due to the fact that most of the university's specialization are for four years except medical colleges extends to Engineering colleges extend for five years.

Table (10): The academic stage of the study sample:

Study year	First	Second	Third	Fourth	Fifth	Sixth	Sum
No	123	156	167	132	15	7	600

| Percent | 20.5 | 26 | 27.83 | 22 | 2.5 | 1.167 | 100 |

The distribution of the sample members according to the type of study: Table No. (11) shows the distribution of the sample members over the type of study in terms of the regularity of the students from its irregularity.

Table (11) Study type of the study sample:

Type of Study	Regular	Irregular	Sum
No	595	5	600
Percent	99.17	0.833	100

Distribution of sample members to participate in student clarifies the distribution of activity clubs:

To participate in activity clubs, the number of regular individuals participating in the sample reached 595, with a percentage of 99.17, and irregular reached 5, by percentage 0.833 Table (12) sample members.

Table (12): Participation of sample members in student activity clubs

Activity participating	Participants	Non participants	Sum
No	595	5	600
Percent	99.17	0.833	100

Table (12) participants 595 by 99.17%, Non participants 5 by 0.833%.

Second: the statistical analysis of the study tool:

As the first question was answered within the study literature, the study tool has been divided into three axes, the first axis answers the second question, the second axis answers the third question, and the third axis. answers the fourth question.

The first axis: The role of the Deanship of Student Affairs in achieving intellectual security for university students through student activities by spreading tolerance: which answers the second question, does the Deanship of Student Affairs play its role in achieving intellectual security for university students through student activities by spreading tolerance?

Table (13) First Axis: The role of the Deanship of Student Affairs in achieving intellectual security for university students through student activities by spreading tolerance.

No	Paragraph	Repetition and Percent	Very agree	Agree	Neutral	Not agree	Not very agree	Sum	S.D.	Range	Grade
7	The Deanship of Student Affairs promotes the values of cooperation and teamwork among students	Repetition	275	230	70	15	10	600	4.242	1	Very high
		Percent	45.83	38.33	11.67	2.5	1.667	100			
9	The Deanship of Student Affairs seeks to spread the spirit of love and brotherhood among students through student activities.	Repetition	285	210	70	20	15	600	4.217	2	Very high
		Percent	47.5	35	11.67	3.333	2.5	100			
1	The Deanship of Student Affairs, through student activities, protects students' rights.	Repetition	200	300	70	15	15	600	4.092	3	High
		Percent	33.33	50	11.67	2.5	2.5	100			
10	The Deanship of Student Affairs develops students' acceptance of opinion and other opinion through student activities.	Repetition	195	275	95	20	15	600	4.025	4	High
		Percent	32.5	45.83	15.83	3.333	2.5	100			
3	The Deanship of Student Affairs, through its activities, provides the opportunity for dialogue and discussion	Repetition	210	230	115	35	10	600	3.992	5	High
		Percent	35	38.33	19.17	5.833	1.667	100			
2	Students Affairs Affairs provides an atmosphere of freedom and security through student activities that they provide to students.	Repetition	165	290	105	25	15	600	3.942	6	High
		Percent	27.5	48.33	17.5	4.167	2.5	100			
8	The Deanship of Student Affairs accepts the ideas presented by students about managing work in student activities.	Repetition	190	250	100	40	20	300	3.197	7	High
		Percent	31.67	41.67	16.67	6.667	3.333	100			
5	The Deanship of Student Affairs gives students an opportunity to participate in decision-making.	Repetition	170	195	180	35	20	600	3.767	8	High
		Percent	28.33	32.5	30	5.833	3.333	100			
4	The Deanship of Student Affairs accepts purposeful and constructive criticism from students.	Repetition	155	235	125	55	30	600	3.717	9	High
		Percent	25.83	39.17	20.83	9.167	5	100			
11	The Deanship of Student Affairs deals objectively with student problems in activities.	Repetition	160	205	166	35	35	600	3.7	10	High
		Percent	26.67	34.17	27.5	5.833	5.833	100			
6	The Deanship of Student Affairs adheres to the principle of counseling in matters of student activities.	Repetition	110	215	220	40	15	600	3.608	11	High
		Percent	18.33	35.83	36.67	6.667	2.5	100			

Table (14): The overall percentage of the first axis: the role of the Deanship of Student Affairs in achieving intellectual security for university students through student activities by spreading tolerance Deanship.

Repetition and Percent	Very agree	Agree	Neutral	Not agree	Not very agree	Sum	Overall average of axis	Degree
Repetition	2115	2635	1315	335	200	6600	3.929	High
Percent	32.05	39.92	19.92	5.076	3.03	100		

Through an analysis of the paragraphs of the axis amounting to (11) paragraphs, it became clear that the lowest average is 3.608 which is paragraph No. (6). "The Deanship of Student Affairs adheres to the principle of shura in student activities issue and that the most average is 4.242 and it is paragraph (7) The deanship of students have values of cooperation and teamwork among students. "Looking at Table No. (7), which shows the weight of the weighted mean, it becomes clear that Paragraphs No. (7 and No. 9). Were very high, and the rest of the Axis Parents are highly ranked, and given Table (14), the overall average of the axis was 3.929. Highly rated.

This indicates that the activities and programs of the Deanship of Student Affairs generally achieve the intellectual security of university students through student activities by spreading tolerance to a high degree. The second axis: The role of the Deanship of Student Affairs in achieving intellectual security for university students through student activities by developing critical thinking that answers the third question. Does the Deanship of Student Affairs play its role in achieving intellectual security for university students through student activities to develop critical thinking?

Table (15): The second axis: The role of the Deanship of Student Affairs in achieving intellectual security for university students through student activities by developing critical thinking

No	Paragraph	Repetition and Percent	Very agree	Agree	Neutral	Not agree	Not very agree	Sum	S.D.	Range	Grade
4	Encouraging students to make informed decision-making by allowing them to experience popular activities and programs.	Repetition	240	235	85	20	20	600	4.092	1	High
		Percent	40	39.17	14.17	3.333	3.333	100			
6	Organizes training courses and meetings to develop critical thinking among students.	Repetition	225	235	80	30	30	600	3.992	2	High
		Percent	37.5	39.17	13.33	5	5	100			
8	Organizes activities and competitions in dialogue and debates between students.	Repetition	190	280	75	40	15	600	3.983	3	High
		Percent	31.67	46.67	12.5	6.667	2.5	100			
2	Students are directed to judge different situations in a rational and balanced way.	Repetition	210	200	130	45	15	600	3.908	4	High
		Percent	35	33.33	21.67	7.5	2.5	100			
12	Encourages students to analyze the information and not accept it unless it is proven correct.	Repetition	185	250	110	30	25	600	3.9	5	High
		Percent	3.83	41.67	18.33	5	4.167	100			
3	It provides students with educational experiences that enable them to consciously interact with social media.	Repetition	190	235	100	60	15	600	3.875	6	High
		Percent	31.67	39.17	16.67	10	2.5	100			
11	The students were directed not to judge the correctness of the information before subjecting it to analysis, examination and review.	Repetition	165	265	120	25	25	300	3.867	7	High
		Percent	27.5	44.17	20	4.167	4.167	100			
5	It allows students to open alternatives and solutions to problems of student activities and programs.	Repetition	180	235	120	45	20	600	3.85	8	High
		Percent	30	39.17	20	7.5	3.333	100			
13	The medicine is directed towards discussing issues, attitudes and ideas that hinder an individual in his public life.	Repetition	170	255	110	40	25	600	3.842	9	High
		Percent	28.33	42.5	18.33	6.667	4.167	100			
1	Students are trained in objective scientific thinking.	Repetition	140	270	120	50	20	600	3.767	10	High
		Percent	23.33	45	20	8.333	3.333	100			
9	She urges students to consult scientists, specialists and opinion people on controversial issues.	Repetition	155	240	130	55	20	600	3.758	11	High
		Percent	25.83	40	21.67	9.167	3.333	100			
10	It opens the way for students to discuss various social issues.	Repetition	165	230	115	65	25	600	3.742	12	High
		Percent	27.5	38.33	19.17	10.83	4.167	100			
7	Seminars and dialogues are held in which students participate in reading and analyzing	Repetition	175	205	90	50	80	600	3.575	13	High
		Percent	29.17	34.17	15	8.333	13.33	100			

the social issues discussed.						

Table (16): The overall percentage of the second axis: the role of the Deanship of Student Affairs in achieving intellectual security for university students through student activities by developing critical thinking

Repetition and Percent	Very agree	Agree	Neutral	Not agree	Not very agree	Sum	Overall average of axis	Degree
Repetition	2390	3130	1390	555	335	7800	3.857	High
Percent	30.64	40.13	17.82	7.115	4.295	100		

By analyzing the paragraphs of the axis amounting to (13) paragraphs, Table (15) it became clear that the lowest average is 3.575, which is paragraph No. (7) "Seminars and dialogues take place in which students participate in reading and analyzing the social issues discussed and that the most average is 4.092, which is paragraph (4) "encourages Students are to make informed decision-making by allowing them to choose their preferred activities and programs. "Looking at Table 15, which shows the weight of the weighted medium, it is clear that all grades of the axis paragraphs are high, and looking at Table No. 16, the overall average of the axis is 3.857. with a high degree.

This indicates the activities and programs of the Deanship of Student Affairs that generally achieve the intellectual security of university students through student activities by developing critical thinking with a high degree.

The third axis: The role of the Deanship of Student Affairs in achieving intellectual security for university students through student activities by promoting moderation and fairness which answers the fourth question, does the Deanship of Student Affairs play its role in achieving intellectual security for university students through student activities by promoting moderation and fairness?

Table (17) The third axis: the role of the Deanship of Student Affairs in achieving intellectual security for university students through student activities by promoting moderation and fairness.

No	Paragraph	Repetition and Percent	Very agree	Agree	Neutral	Not agree	Not very agree	Sum	S.D.	Range	Grade
12	Students gain the skill of driving and communicating with others.	Repetition	290	200	65	115	30	600	4.175	1	High
		Percent	48.33	33.33	10.83	2.5	5	100			
2	Student activities are used to promote positive ideas of society among students.	Repetition	235	255	65	30	15	600	4.108	2	High
		Percent	29.17	42.5	10.83	5	2.5	100			
10	The concept of citizenship among students was strengthened by preserving public property.	Repetition	220	260	70	35	15	600	4.058	3	High
		Percent	36.67	43.33	11.67	5.833	2.5	100			
8	The cultural identity of the moderate Saudi society is supported by student activities.	Repetition	205	270	90	20	15	600	4.05	4	High
		Percent	34.17	45	15	3.333	2.5	100			
7	It encourages student activities that promote moderation and fairness.	Repetition	240	200	115	35	10	600	4.042	5	High
		Percent	40	33.33	19.17	5.833	1.667	100			
3	It promoted building moderate behaviors in students towards their classmates.	Repetition	240	210	100	30	20	600	4.033	6	High
		Percent	40	35	16.67	5	3.333	100			
13	Students gain the ability to discuss and debate on various topics.	Repetition	225	245	65	50	15	300	4.025	7	High
		Percent	37.5	40.83	10.83	8.333	2.5	100			
11	Promoting respect for students, regulations, rules, societal values and Islamic principles.	Repetition	175	305	75	20	25	600	3.975	8	High
		Percent	29.17	50.83	12.5	3.333	4.167	100			
4	Students gain positive awareness to confront extremist ideas and their negative impact on individuals and societies.	Repetition	200	245	100	40	15	600	3.958	9	High
		Percent	33.33	40.83	16.67	6.667	2.5	100			
5	Various programs are moderate, reflecting the needs and preferences of students.	Repetition	200	245	90	45	20	600	3.933	10	High
		Percent	33.33	4.83	15	7.5	3.333	100			
14	Student activities and programs are implemented that develop the principle of coexistence and accept the other.	Repetition	155	305	95	25	20	600	3.917	11	High
		Percent	25.83	50.83	15.83	4.167	3.333	100			
6	Urges students to express their opinions without discrimination or prejudice.	Repetition	205	215	120	35	25	600	3.9	12	High
		Percent	34.17	35.83	20	5.833	4.167	100			
9	It works to modify students 'psychological and intellectual attitudes that are incompatible with their cultural identity.	Repetition	185	205	135	45	30	600	3.783	13	High
		Percent	3.83	34.17	22.5	7.5	4	100			
10	Lectures, seminars and general meetings are organized for professionals to promote moderate intermediate thought.	Repetition	180	225	100	65	30	600	3.767	14	High
		Percent	30	37.5	16.67	10.83	5	100			

By analyzing the axis paragraphs of (14) paragraphs it became clear that the lowest average is 3.767 and it is paragraph No (10) "organizes lectures, seminars, and general meetings for specialists to promote) moderate intermediate thought and that the

most average is 4.175 which is paragraph (12) that gives students a skill Driving and communicating with other. "Looking at Table No. (18), which shows the weight of the axis is 3,98. With a high degree.

This indicates the activities and programs of the Deanship of Student Affairs that generally achieve the intellectual security of university students through student activities by promoting moderation and fairness.

Table (18): The overall percentage of the third axis: the role of the Deanship of Student Affairs in achieving intellectual security for university students through student activities by promoting moderation and fairness.

Repetition and Percent	Very agree	Agree	Neutral	Not agree	Not very agree	Sum	Overall average of axis	Degree
Repetition	2955	3385	1285	490	285	8400	3.98	High
Percent	35.18	40.3	15.3	5.833	3.393	100		

Table (19): The total percentage of the questionnaire:

Axis	Average Axis	Sum
Axis (1)	3.929	High
Axis (2)	3.857	High
Axis (3)	3.98	High
Overall, Average	3.922	High

Looking at Table 19, we find that the overall average the entire study tool was 3.922 and with a high degree, and it is clear that the Deanship of Student Affairs is performing its role in achieving intellectual security for university students through student activities with a high degree.

Third: The results of the tool analysis:

Looking at all the paragraphs of the questionnaire, we find that only two paragraphs were of a very high degree, namely paragraph (7 and 9) in

the first axis and that all the remaining paragraphs were of a high degree, and this indicates the quality of activities provided to students in general, and if there were paragraphs that took lower degrees in the order and need To enhance and develop what activities and programs are offered to students, and we mention in general the paragraphs that took a score less than 3.8.

Descending order according to the axis which is as in Table No. (20) average paragraph.

Table No. (20): Descending order according to the axis

No.	Axis	Paragraph	The average	Sum
7	2	Seminars and dialogues are held in which students participate in reading and analyzing the social issues discussed	3.575	High
6	1	The Deanship of Student Affairs adheres to the principle of counseling in matters of student activities.	3.608	High
11	1	The Deanship of Student Affairs deals objectively with student problems in activities.	3.700	High
4	1	The Deanship of Student Affairs objectively accepts with students' problems with activities.	3.717	High
10	2	It opens the way for students to discuss various social issues.	37.42	High
9	2	She urges students to consult scientists, specialists and opinion people on controversial issues.	3.758	High
5	1	The Deanship of Student Affairs gives students an opportunity to participate in decision-making.	3.767	High
1	2	Students are trained in objective scientific thinking.	3.767	High
10	3	Lectures, seminars and general meetings are organized for specialists to promote moderate moderate thought.	3.767	High
9	3	It works to modify students 'psychological and intellectual attitudes that are	3.783	High

	incompatible with their cultural identity.		

In spite of the fact that these paragraphs took a high degree they are the least in the cycle it is better for the Deanship of Student Affairs to enhance these aspects in its General of study activities and programs.

From the previous analysis of the paragraphs and axes of the questionnaire we conclude the following:

1- The Deanship of Student Affairs achieves the intellectual security of university students through student activities by. spreading tolerance to a high degree.

2- The Deanship of Student Affairs achieves the intellectual security of university students through student activities by. developing highly critical thinking.

3- The Deanship of Student Affairs achieves the intellectual security of university students through student activities by promoting moderation and fairness with a high degree.

4- The Deanship of Student Affairs plays its role in achieving intellectual security for university students through. student activities with a high degree.

5- There are aspects that need to be strengthened as the number of paragraphs of the tool took less than the ratio of 3.8, although its degree is high, but it needs to be strengthened, for the Deanship in its role in achieving the intellectual security of university students with a very high degree.

Recommendations:
- Holding seminars and dialogues in which students participate in reading and analyzing the social issues under discussion.
- Involving students in setting up councils to take their suggestions and opinions in order to achieve the principle of. consultation in issues of student activities.
- Discussing students 'problems in student activities more real and objective.
- Opening the way for students to provide meaningful opinions and criticisms and build students intellectual.
- Conducting open meetings for students to discuss various social issues.
- Ensure that students are directed to consult scientists.
- Allow. specialists and opinion people on controversial issues of students to participate in the decision-making to form student councils under the supervision of the Deanship in all faculties of the university.
- Holding training courses for students on

objective scientific thinking.
- Organizing lectures, seminars, and general meetings for the professionals to promote moderate thought.
- Activating the role of the Guidance Center further to enhance students psychological and intellectual attitudes that. conflict with their cultural identity.

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